

Message Text

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FM AMEMBASSY VIENNA

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THE FOLLOWING DRAFT RECOMMENDATION WAS SUBMITTED BY THE UNITED STATES AND ADOPTED BY THE SUBJECT CONFERENCE SUBJECT TO EDITORIAL REVISION OF INTRODUCTORY PARAGRAPH:

EO 11652: N/A

TAGS: SEPU, SENV, UNESCO, UNEP

SUBJ: UNESCO INTERGOVERNMENTAL CONFERENCE ON ENVIRONMENTAL EDUCATION TBILISI, USSR, OCT 14-26, 1977, AGENDA ITEM 11

REGIONAL AND INTERNATIONAL CO-OPERATION FOR THE DEVELOPMENT OF EDUCATION.

THE FOLLOWING RECOMMENDATIONS ARE OFFERED WITH THE EXPECTATION THAT UNESCO WILL GIVE SPECIAL ATTENTION TO THE RESTRUCTURING OF PRIORITIES SO AS TO BE ABLE TO FULFILL NEW INITIATIVE WITHIN THE EXISTING FUNDING FRAMEWORK. IT IS ALSO EXPECTED THAT UNESCO WILL WORK IN CONCERT WITH NATIONAL AND LOCAL AUTHORITIES AS WELL AS REGIONAL CENTRES OF LEARNING TO AVOID DUPLICATION AND TO SEEK ASSISTANCE IN THE FUNDING OF SERVICES.

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1. IT IS RECOMMENDED TO THE DIRECTOR-GENERAL TO WIDEN EXISTING UNESCO REGIONAL EDUCATION OFFICES IN CO-OPERATION WITH NATIONAL COMMISSIONS OF UNESCO TO EXPAND THEIR FUNCTIONS TO:

-DEVELOP OR ADAPT INSTRUCTIONAL MATERIALS RELATED TO LOCAL ENVIRONMENTAL PROBLEMS FOR USE IN THE FORMAL AND NON-FORMAL EDUCATION OF PRIMARY AND SECONDARY SCHOOL-AGED STUDENTS;

- CREATE REGIONAL SOURCE BOOKS FOR ENVIRONMENTAL EDUCATION THAT WILL FOSTER AND FACILITATE DEVELOPMENT OF LOCALLY APPROPRIATE INSTRUCTIONAL MATERIALS;
- ENCOURAGE ACTIVITIES OF YOUTH GROUPS AND NON-GOVERNMENTAL ORGANIZATIONS GEARED TO IMPROVING AND UNDERSTANDING OF LOCAL ECOSYSTEMS AND ENVIRONMENTAL PROBLEMS, TAKING INTO ACCOUNT URBAN AS WELL AS NATURAL ENVIRONMENTS;
- IDENTIFY NEW AND PROMISING APPROACHES TO ENVIRONMENTAL EDUCATION; CONDUCT AND EVALUATE PILOT PROJECTS. THOSE ASPECTS OF PROJECTS WHICH ARE APPLICABLE TO OTHER LOCATIONS SHOULD BE SYSTEMATICALLY DISSEMINATED TO OTHER POTENTIAL USERS;
- PROVIDE EDUCATIONAL OPPORTUNITIES TO TEACHERS AND SCHOOL ADMINISTRATORS;
- SUPPLY ENVIRONMENTAL EDUCATIONAL MATERIALS FOR USE BY THE MASS MEDIA
- CONDUCT AN EXPANDED PROGRAMME OF PILOT RESEARCH DOCUMENTATION, AND EVALUATION IN ENVIRONMENTAL EDUCATION, AND GIVE WIDE DISSEMINATION OF THE RESULTS OF THESE PROJECTS AND SIMILAR ACTIVITIES THROUGH UNESCO'S ENVIRONMENTAL EDUCATION PUBLICATION (CONNECTO).

2. IT IS RECOMMENDED THAT UNESCO UTILIZE EXISTING INSTITUTIONS TO RECEIVE, CATALOGUE, AND DISSEMINATE MATERIALS USEFUL IN ENVIRONMENTAL EDUCATION.

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3. IT IS RECOMMENDED THAT UNESCO, IN CO-OPERATION WITH UNEP DEVELOP MODEL TRAINING COURSES, SEMINARS, ETC., ON ENVIRONMENTAL AND DEVELOPMENTAL ISSUES FOR USE BY THE UNITED NATIONS ORGANIZATIONS AND OTHERS IN THE TRAINING OF OFFICIALS CONCERNED WITH ASSISTANCE TO DEVELOPING COUNTRIES. EXISTING INTERNATIONAL TRAINING INSTITUTES AND PROGRAMMES SHOULD EXPAND THEIR TRAINING CURRICULUM TO INCLUDE SUBJECTS ON BASIC ECOLOGICAL RELATIONSHIPS, IMPACT ASSESSMENT, AND ESTABLISHMENT OF EFFECTIVE INSTITUTIONAL AND REGULATORY MECHANISMS.

4. IT IS RECOMMENDED THAT UNESCO PLACE MORE EMPHASIS ON THE SHARING OF ENVIRONMENTAL EXPERIENCES AND REMEDIAL MEASURES BETWEEN DEVELOPING COUNTRIES. UNESCO SHOULD WORK WITH THE UNDP TO ENSURE THAT SUCH AN EXCHANGE CAN TAKE PLACE AT THE 1978 UNDP SPONSORED CONFERENCE ON TECHNICAL CO-OPERATION AMONG DEVELOPING COUNTRIES.

5. IT IS RECOMMENDED THAT UNESCO ISSUE, ON A REGULAR BASIS, WORLD-WIDE DIRECTORIES OF ENVIRONMENTAL EDUCATION ORGANIZATIONS AND PERSONNEL FROM EXISTING INFORMATION COLLECTED AND COMPILED BY UNESCO. THESE DIRECTORIES

WOULD DESCRIBE THE ORGANIZATIIONAL STRUCTURE OBJECTIVES,
WOULD DESCRIBE THE ORGANIZATIONAL STRUCTURE, OBJECTIVES,
FUNCTIONS, AND PROCEDURES FOR REQUESTING SUPPORT SERVICES.
IT IS FURTHER RECOMMENDED THAT THE FORMAT BE CO-
ORDINATED WITH THE UNEP-INTERNATIONAL REFERRAL SYSTEM
AND THAT THE INFORMATION REGARDING THE DIRECTORIES BE
PUBLISHED IN CONNECT.

6. IT IS RECOMMENDED THAT UNESCO IN COOPERATION WITH
UNEP, PROCLAIM A SPECIFIC ENVIRONMENTAL TOPIC TO BE
TREATED ON A WORLD-WIDE SCALE AT APPROPRIATE INTERVALS
IN CONSULTATION WITH RELEVANT REGIONAL AND INTERNATIONAL
ORGANIZATIONS.BORG

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Message Attributes

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